

TEST 1, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 4.5** score.

In today's world, It is fact that few nations higher individuals are becoming interested in finding out about the history of house they are live in for there are several reasons for this think. If asked questions, Both these questions i discussed further.

Discussing the first question, there are many reasons for the finding out for history's of house they are stay in. Firstly, the oldest house is very much given value as a classical house because of there old house was made by using old raw material and some time in auction their value in money also rises. Such as In Vadodara city some oldest house will be their like maharaja sayaji rao's house; However, In some old house there was some archological thinks for example old coin or old currency and using their oldest currency give highest value.

Reffering, the second question people also can carry out research into this subjects because its subject give classical knowledge about house and other building. Such as in oldest year how individual use raw materials for making bracks. and bracks are very strong compair to new one. Furthermor human being also known about oldest things and give their specific knowledge to their child for increases interest to the knowing history subjects. For example child also know about history of india because of their knowledge become made u pride person of india.

All in all, the interest of finding out of history of their house is also useful and also continue with research into a history subject; However, some people also interested to find out history and knowing history of different subject. its give extra knowledge about some things, that you want to know. I agree with the second question.

Here is the examiner's comment:

There are two parts to this question and this response tries to address both parts, but there is irrelevant information and only limited ideas are presented. In the first part, the 'reasons', there are two relevant ideas (the value of the property and archaeological interest), but the rest is irrelevant and unclear. Similarly, in the second part, ideas are limited and do not relate fully to the question of 'how' people research. In the final sentence, it says [*I agree*] but this question only asks us to give reasons and describe how research can be done, not to agree or disagree. This demonstrates that the prompt has not been fully understood.

These ideas have been organised into four paragraphs; however, there is a lack of progression and sentences do not flow naturally.

Vocabulary is just adequate to address the question, but errors in the use of vocabulary cause confusion [*archological thinks* / archaeological things | *bracks* / bricks | *knowning* / knowing].

Punctuation is faulty [*If asked questions, Both these questions i discussed further*] and there are frequent grammatical errors that make this response very difficult to understand.